

[DISTRICT NAME] PUBLIC SCHOOLS
Math Worksheet
(For the Identification of a Learning Disability)

This checklist must be completed for all elementary, middle, and high school students who have been referred to special education due to a suspected learning disability that affects math. (*All boxes must be checked with appropriate documentation provided.*)

1. Intervention/Teacher Assistance Team

☐ Alternative strategies have been implemented and student has not made adequate progress.

Source of Evidence: (Attach Intervention/Assistance Team information or complete chart)

Strategies	Results	Dates (To/From)

2. Continuous Assessment

☐ Continuous assessment has been done and has provided a basis for instructional decisions.

Source of Evidence:

Assessment (curriculum-based assessments, diagnostic teaching)	Skills/Competencies Targeted Based on Instruction	Dates (To/From)

3. Technology Available

☐ Appropriate technology (e.g., calculator, computer) has been made available, as needed.

Description:

4. Opportunities for Practice

- ☐ Student has been provided with regular opportunities for both guided and independent practice.

Description:

5. Classroom Curriculum/Instruction

- ☐ Classroom instruction has incorporated “real world” examples as well as student’s personal experiences and language.

Description:

6. Concrete to Abstract

- ☐ Instruction has included the extensive use of manipulative materials to foster the development of abstract concepts.

Description:

7. Intervention

- ☐ Student has been provided with individual or small group direct instruction to re-teach weak skills.

Description:

Interventions	Results	Dates (To/From)

(Teacher Signature)

(Date)